

6.5.3. Quality assurance initiatives of the institution:

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FR. CONCEICAO RODRIGUES COLLEGE OF ENGINEERING
Fr. Agnel Ashram, Bandstand, Bandra (W), Mumbai - 400 050.

Ref: CRCE / 2022 / 264A


Date: July 20, 2022.

CIRCULAR

An Internal Quality Assessment Cell (IQAC) has been constituted with the following members as per NAAC guidelines :

- | | | |
|--|---------------|-------------------------------|
| 1. Chairman | Principal | - Dr. Surendrasingh S. Rathod |
| 2. Member of Management | Director | - Fr. Valerian D'Souza |
| 3. Co-ordinator | Professor | - Dr. Sunil Surve |
| 4. Senior Administrative Officer | HoD (Comp) | - Dr. Sujata Deshmukh |
| 5. Senior Administrative Officer | HoD(AI & DS)- | Dr. Jagruti Save |
| 6. Senior Administrative Officer | HoD (ECS) | - Dr. Sapna Prabhu |
| 7. Senior Administrative Officer | HoD (Mech) | - Dr. Bhushan Patil |
| 8. Senior Administrative Officer | HoD (H&S) | - Prof. Dileep Chandra Nair |
| 9. Member – Programme Co-ordinator (Comp) | | - Prof. Monika Khanore |
| 10. Member – Programme Co-ordinator (AI& DS)- | | Prof. Garima Thripathi |
| 11. Member – Programme Co-ordinator (ECS) | | - Prof. Shilpa Patil |
| 12. Member – Programme Co-ordinator (Mech) | | - Dr. Vasim Sheikh |
| 13. Member – Programme Co-ordinator (H&S) | | - Prof. Prasad Lalit |
| 14. Nominee of the Student - General Secretary | | - Mr. Anthony Benno |
| 15. Alumni | | - Mr. Mihir Karkare |
| 16. Employer's Nominee | | - Mr. James Maslamani |
| 17. Nominee from Industry | | - Mr. Lester Fernandes |
| 18. Stakeholder's Nominee (Parent) | | - Ms. Vishakha Fernandes |
| 19. NAAC and NBA Convener | | - Prof. Prashvi Shah |
| 20. NIRF Co-ordinator | | - Prof. Supriya Kamoji |

All concerned are requested to note the above.


(DR. S.S. RATHOD)
PRINCIPAL



FR. CONCEICAO RODRIGUES COLLEGE OF ENGINEERING
Fr. Agnel Ashram, Bandra, Mumbai 400 050

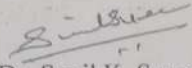
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Date: 26/09/2022



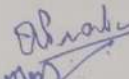

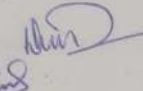
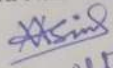
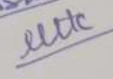
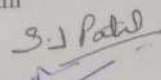


CIRCULAR

Meeting of internal members of IQAC is scheduled on Tuesday, September 27, 2022 at 2.00pm in the Conference Room. All are requested to attend the same.

- Agenda: 1. NIRF Ranking
2. Finalization of Process Manual


Dr. Sunil K. Surve

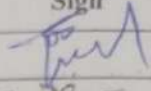
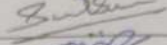

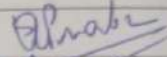
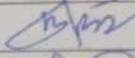
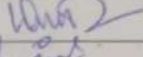

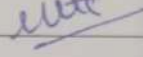
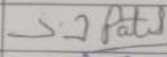
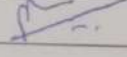
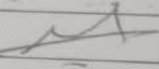
IQAC Co-Ordinator

1. Dr. Surendrasingh S. Rathod 
2. Dr. Sujata Deshmukh 
3. Dr. Jagruti Save
4. Dr. Sapna Prabhu 
5. Dr. Bhushan Patil 
6. Prof. Dileep Chandra Nair 
7. Dr. Vasim Shaikh 
8. Prof. Monica Khanore 
9. Prof. Garima Tripathi
10. Prof. Shilpa Patil 
11. Prof. Prasad Lalit 
12. Prof. Parshvi Shah
13. Prof. Supriya Kamoji 

IQAC Internal Members Meeting

27 September 2022

Attendance

| Sr. No. | Name of the IQAC Member | Sign |
|---------|-----------------------------|---|
| 1 | Dr. Surendrasingh S. Rathod |  |
| 2 | Dr. Sunil Surve |  |
| 3 | Dr. Sujata Deshmukh |  |
| 4 | Dr. Jagruti Save | |
| 5 | Dr. Sapna Prabhu |  |
| 6 | Dr. Bhushan Patil |  |
| 7 | Prof. Dileep Chandra Nair |  |
| 8 | Dr. Vasim Shaikh |  |
| 9 | Prof. Monica Khanore |  |
| 10 | Prof. Garima Tripathi | |
| 11 | Prof. Shilpa Patil |  |
| 12 | Prof. Prasad Lalit |  |
| 13 | Prof. Parshvi Shah | |
| 14 | Prof. Supriya Kamoji |  |

[Faint handwritten notes and signatures are visible in the lower half of the page.]

FR. CONCEICAO RODRIGUES COLLEGE OF ENGINEERING

Fr. Agnel Ashram, Bandra, Mumbai 400 050

Minutes of the IQAC Meeting

Minutes of the IQAC Meeting held on September 27, 2022 at 2.00 pm in conference Room

Following staff members have attended the meeting:

1. Dr. Surendra Singh Rathod
2. Dr. Sunil Surve
3. Dr. Sujata Deshmukh
4. Dr. Sapna Prabhu
5. Dr. Bhushan Patil
6. Prof. Monica Khanore
7. Prof. Supriya Kamoji
8. Prof. Shilpa Patil
9. Dr. Vasim Shaikh
10. Prof. Prasad Lalit
11. Prof. Deelip Chandra

Dr. Sunil Surve welcomed all the staff members.

Agenda 1: Insights and Analytics of NIRF

Prof. Supriya Kamoji started the presentation with the importance of NIRF and continued with the parameters used for evaluation of NIRF ranking. It was followed by detailed analysis of 3 years. Institute performance was compared with the peer institutes. Some interesting facts were revealed such as 4 NITs were scoring less in one of the parameters the NIRF. Finally, SWOT analysis was discussed and discussion was held on improving the ranking next year.

Following the areas of improvement were noted down and Principal sir suggested to work upon:

- **Improving Perception-**
 - Institute website needs urgent attention
 - Presence on social media- Mainly through various student bodies
 - Branding CRCE- Sign Board with Advertisement Board (Revenue generation)
- **Placement & Higher Studies**
 - Data collection mechanism for off-campus placements & higher studies
- **Research & IPR**

- Immediate action to be taken to increase faculty/student publication- One publication per year indexed in scopus/ UGC care/ WoS journal
- Funding for research projects (AICTE, DST, ISRO, UGC etc)
- Incentives for patents publishing/granted.
- Quality publication: citation
- Motivate students to file patent publication

Institutional Reforms

- **Outreach Initiatives**
 - Organize CEP (Continuing Education Programs) courses – Live stream on youtube publicity to increase the visibility
 - Content writing, media reach
 - Managing brand on social media
 - Hostel facility to attract students(girls) from other states for PG
- **Research & Consultancy Cell**
 - Facilitating research, consultancy, IPR activities
 - Conducting workshops on research grant proposal and follow up

Agenda 2: Finalization of process Manual

Due to lack of time, it was decided to discuss it in the next meeting.
The meeting ended with thanks to the chair.

Sunil Kumar

Circular

Date: 17 December 2022

All Head of the Departments are requested to assure that following files to maintained in the department and updated till current date. This is essential for NAAC visit which likely to be happened in February/March 2023.

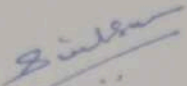
Inter department will be scheduled in third week of January 2023. The detailed schedule of the audit will be informed in second week of January 2022. List of the files is given below.

Department Level Files

1. Vision, mission, PEOs – statements, PEO-mission mapping with justification
2. Minutes of meetings: DAB, DQAC (Vision, mission, PEO Formulation, verification (CO, Test Papers, Assignments, PO attainment, program level gaps, etc.), Faculty meetings, circulars, etc.
3. Academic calendar, Time table, Personal time table, work load distribution – for five years
4. Course files consisting Lesson plans, course material, test papers, assignments, co attainment calculations, content beyond syllabus, course level gaps, etc.
5. Weak and bright learner report and analysis
6. PO Attainment and action taken for past five years
7. Project: List of reports for five years, grading report of projects (including project selection, mid-term presentation, end semester presentation, term work, etc.), circulars, etc.
8. Industry interaction related initiatives and its impact (All with proofs)
9. Internship relative initiatives, Internship data in NAAC format (All with proofs)
10. Certificate Courses attended by students (with proof) Use NAAC Template)
11. Faculty data in NAAC format for past five years (All with proofs), cadre ratio, retention ratio, faculty participation in development and training activities (with proofs)
12. FDP attended by faculty members with certificates and sponsorship if any
13. Students on roll for past five years, admission list in given format, enrollment calculation (All with proofs)
14. Results and analysis for past five years including analysis in NBA formats (All with proofs)
15. Placement data in NNAC format, higher education in NAAC format, analysis, entrance test data in given format (All with proofs)
16. Student's academic feedback, student's feedback on facilities, Graduate exit surveys, alumni surveys, parent's feedback, parent feedback, faculty member's feedback, etc.
17. Professional societies managed by department (for past five years) – for every society: list of council members, list of events organized, report of each event, list of participants with attendance, certificates etc.
18. Newsletters published by department/councils – Copies of all newsletter published in past five years
19. Paper publications by faculty members: List in NAAC format, Copy of publication, ORCHID ID, Vidwan id, etc.
20. Paper publications by students: List in NAAC format, Copy of publication, etc.
21. Student Faculty ratio for past five years
22. List of PhD students, status, publications, etc.
23. Project developed, consultancy, funded projects, etc.
24. Faculty appraisal for past five years
25. Academic audit for past five years

26. Summary of departmental infrastructure – classrooms, labs, facilities in classrooms, area, major equipment/facility in labs, etc.
27. MoUs and relevant activities
28. Mentoring: circular regarding mentor allocation, mentoring report (For past five years)
29. List of open source software used
30. Asset registers for all lab and common (departmental level if any)

Request all to assure that files will be kept ready for department audit.



Dr. Sunil Surve

IQAC Coordinator

Following files to be verified:

| File | Content | Remark |
|--|---|--------|
| Vision, mission, PEOs | Vision, Mission, PEO statements | |
| | Versions of all statements | |
| | Stakeholder feedback if any | |
| Minutes of meetings: | Faculty meetings | |
| | DQAC Meetings (Vision, mission, PEO Formulation, verification (CO, Test Papers, Assignments, PO attainment, program level gaps, etc.) | |
| | DAB Meetings | |
| | Circulars | |
| Academic calendar, Time table, Personal time table, work load distribution (5 years) | Academic calendar – department | |
| | Time table | |
| | Personal time table | |
| | Work load distribution | |
| Course files | Lesson plans | |
| | test papers | |
| | assignments | |
| | course level gaps | |
| | content beyond syllabus | |
| | co attainment calculations | |
| | course material | |
| Weak and bright learner report and analysis | | |
| PO Attainment | | |
| Project | List of reports for five years, , circulars | |
| | grading report of projects (including project selection, mid-term presentation, end semester presentation, term work, etc.) | |
| | | |
| Industry interaction related initiatives and its impact | Communication | |
| | MoU if any | |
| | Any other proof | |
| Internship | List of the students | |
| | Certificates | |
| | One page internship report from each student | |
| | Impact analysis | |
| Certificate Courses | List | |
| | Certificate | |
| | One page report from each student | |
| | Impact analysis | |

| | | |
|--|--|--|
| Faculty | List | |
| | Qualification and experience certificates | |
| | Faculty profiles | |
| | Faculty requirement, cadre ratio, etc. | |
| Faculty participation in development and training activities | List | |
| | Certificates | |
| Students on roll | List for five years | |
| | Admitted student list | |
| | Admission analysis | |
| Results | Results of all semester | |
| | Analysis | |
| Placement (For 5 years) | List – Placement | |
| | List – Higher education | |
| | Offer letters | |
| | Score and Admit card | |
| | Analysis – Placement and higher education | |
| Feedback | Academic feedback from students (midterm and end semester) | |
| | Feedback on facilities (students) | |
| | Feedback from Parents | |
| | Feedback from alumni | |
| | Graduate exit surveys | |
| | Feedback from Employers | |
| Professional societies managed by department (for 5 years) | List of councils | |
| | List of council members | |
| | List of events | |
| | Report of events – report, participant list and attendance | |
| | Summary | |
| Newsletters (for 5 years) | List of newsletters | |
| | Copy of newsletters | |
| Paper publications by Faculty members | List of faculty members with ORCHID id, Vidvan ID and number of publications | |
| | List of publications | |
| | Copy of publications | |
| Paper publications by students | List of publications | |
| | Copy of publications | |
| Student Faculty ratio for past five years | | |
| PhD students | List of PhD students, status, publications | |
| Project developed, consultancy, funded projects | | |

| | | |
|--|---|--|
| Faculty appraisal for past five years | | |
| Academic audit for past five years | | |
| Summary of departmental infrastructure | | |
| MoUs and relevant activities | List of MoUs and copy of MoU List of activities and report of activities | |
| Mentoring | circular regarding mentor allocation mentoring report | |
| List of open source software used | | |
| Asset registers for all lab | | |
| Department Web Pages - verify all pages are up to date | About department | |
| | Vision, mission, PEO, PO, PSO | |
| | Faculty list with profiles | |
| | Supporting staff | |
| | Infrastructure | |
| | Publications (as per NAAC form) | |

Specific remarks:

Remedial Measures:

Auditor 1:

Auditor 2:

Signature:

Signature:



Fr. Conceicao Rodrigues College of Engineering

Father Agnel Ashram, Bandstand, Bandra –west, Mumbai-50

Department of Computer Engineering

Academic and Department Audit Report

Minutes of the Academic and Department Audit held on July 20, 2022 from 10 am in Room No 611.

Following staff members have attended the audit:

1. Dr. Sujata Deshmukh (Head of the Department (HoD))
2. Dr. Sunil surve
3. Dr. Brijmohan Daga
4. Prof. Merly Thomas
5. Prof. Swati Ringe
6. Prof. Roshni Padate
7. Prof. Kalpana Deorukhkar
8. Prof. Ashwini Pansare
9. Prof. Dipali Koshti
10. Prof. Surpiya Kamoji
11. Prof. Monali Shetty

Dr. Sujata Deshmukh welcomed Dr. Narendra Shekokar from D. J. Sanghvi college of Engineering, Vile Parle (W), External expert for the Academic Audit.

Dr. Shekokar meticulously examined the course files of the faculty. He observed most of the course files to be appropriate and having good course contents. He gave the following suggestions to make the course delivery more efficient:

- Provide additional resources to the students
- Need improvement in the content beyond syllabus
- CO-PO mapping justification needs refinement
- Incorporate more innovative teaching-learning methods
- Invite industry expert for mini-project evaluation
- Include End Semester Exam paper solution in course file
- Include innovative experiments

The academic Audit was followed by the **Department Audit**. Dr. Shekokar did scrupulous examination of the department related files, and was satisfied with the records maintained in the files.

The Audit ended with thanks to Dr. Shekokar for his valuable inputs and suggestions

Monali
Prof. Monica Khanal
Program Coordinator



Fr. Conceicao Rodrigues College of Engineering

Father Agnel Ashram, Bandstand, Bandra –west, Mumbai-50

Department of Computer Engineering

Name of department: Computer Engineering

DQAC members list:

HOD : Chairperson- Dr. Sujata P. Deshmukh
Program Coordinator : Member Secretary- Prof. Monica Khanore
Members : Dr. B.S. Daga,
Prof. Merly Thomas,
Prof. Roshni Padate,
Prof. Kalpana Deorukhkar

External Expert : Prof. Narendra Shekhar, Professor,
D. J. Sangavi, COE, Vile Parle, Mumbai

No of meetings conducted : 7

Evaluation of CO : Done between 17th August to 22nd August, 2022

Evaluation of Attainments of CO/PO

Summary of PO attainment:

The PO attainment for the academic year 2021-22 is follows:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|---|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Average of direct PO and PSO attainment | 2.69 | 2.68 | 2.70 | 2.86 | 2.87 | 2.96 | 3.00 | 2.59 | 2.68 | 2.67 | 2.57 | 2.76 | 2.60 | 2.54 |
| Indirect PO Attainment (graduate & alumni survey) | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 |
| Indirect PO attainment (Events) | 2.83 | 2.3 | 2.45 | 2.13 | 1.9 | 2.06 | 1.99 | 1.99 | 2.14 | 2.07 | 2.04 | 2.09 | 1.41 | 1.78 |
| Average Indirect PO attainment | 2.92 | 2.65 | 3.00 | 2.57 | 1.95 | 2.53 | 2.49 | 2.50 | 2.07 | 2.54 | 2.52 | 2.05 | 1.71 | 1.89 |
| Average PO Attainment (Direct + Indirect) | 2.74 | 2.68 | 2.76 | 2.80 | 2.69 | 2.88 | 2.90 | 2.57 | 2.56 | 2.64 | 2.56 | 2.62 | 2.42 | 2.42 |
| Total Subjects: 79 | | | | | | | | | | | | | | |
| Subjects Mapped to each PO | 67 | 62 | 60 | 23 | 46 | 11 | 3 | 15 | 39 | 34 | 28 | 47 | 61 | 46 |

Academic audit date : 20th July, 2022

Summary report : See attachment



Society of St. Francis Xavier, Pilar's
Fr. Conceicao Rodrigues College of Engineering
 Fr. Agnel Technical Education Complex Bandstand,
 Bandra Mumbai -400 050

Department of _____ Engineering

Every Semester

Part A: Qualitative Analysis

Note: Department can write **Yes or No** as remark with proper justification

| Sr. No | Parameters to be verified | Remarks by Dept. | Justification |
|--------|---|------------------|---------------|
| 1 | Academic Plan (Calendar, Timetable, Schedule of examinations) and Execution | | |
| 2 | Lecture Plan and Execution | | |
| 3 | Faculty Course Files. | | |
| 4 | Upkeeping of laboratory resources | | |
| 5 | Teaching and learning process (Innovative teaching and evaluation method). | | |
| 6 | Attendance Monitoring | | |
| 7 | Record of visiting / expert Lectures | | |
| 8 | Students counseling and mentoring | | |
| 9 | Feedback from students | | |
| 10 | Industrial visits | | |
| 11 | Faculty achievements | | |
| 12 | PTI (parents feedback) | | |

Part B: Quantitative Analysis

Note: Department can enter **appropriate number** as remark with proper justification

1 → Needs Improvement 2 → Satisfactory 3 → Good 4 → Excellent

| | | | | |
|-----|---|----------------|--|--|
| 13* | Remedial measures to improve academic performance of weak students. | SE TE BE | | |
| 14* | Students' participation in co- curricular (including professional societies) and extra-curricular activities. | | | |
| 15* | Student achievements | | | |
| 16* | Result analysis | SE TE BE | | |



Objectives of Department Academic Audit:

- To verify consistency of Vision and Mission of the Departments with Vision and Mission of the Institute.
- To check appropriate implementation of the concept of Outcome Based Education model.
- To verify the proper academic planning and execution of programmes.
- To carry out SWOT analysis of programmes.
- To evaluate efforts made to produce practicing engineer.
- To evaluate students' performance in curricular, co-curricular, extra-curricular, placement and higher studies activities.
- To evaluate faculty performance.
- To verify proper upgradation and utilization of laboratory resources.
- To verify budget utilization.
- To verify mechanism for incorporating feedback from various stake holders.
- To verify the process of continuous improvement.

FR. CONCEICAO RODRIGUES COLLEGE OF ENGINEERING
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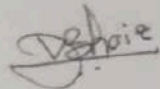
Ref : CRCE / 2022 / 287

Date : August 18, 2022.

C I R C U L A R

IQAC has organized a one-day workshop on "Teaching Learning Practices and Examination Reforms" on Saturday, 20th August 2022 in Seminar Hall. It is mandatory for all faculty members to attend the workshop.

Please refer the schedule attached herewith.



f (DR. S.S. RATHOD)
PRINCIPAL



Fr. Conceicao Rodrigues College of Engineering

Fr. Agnel Ashram, Bandstand, Bandra (W), Mumbai-400050

WORKSHOP ON 'TEACHING LEARNING PRACTICES AND EXAMINATION REFORMS'
ORGANISED BY IQAC
(20TH Aug 2022, Venue: Seminar Hall)

| Time | Activity | Speaker |
|----------------------|--|---------------------|
| 10.00 am to 10.15 am | Introduction to IQAC Processes and Practices | Dr. Sunil Surve |
| 10.15 am to 10.45 am | Do's and Don'ts | Dr. Surendra Rathod |
| 10.45 am to 11.15 am | Learning Outcomes | |
| 11.15 am to 11.30 am | Short Break | |
| 11.30 am to 12.30 pm | Outcome Based Assessment Considering Competencies and Performance Indices | Dr. Surendra Rathod |
| 12.30 pm to 1.00 pm | Group Activity: Rubrics Development for Innovative-Teaching Learning Methodologies | |
| 1.00 pm to 2.00 pm | Lunch Break | |
| 2.00 pm to 3.00 pm | Group Activity: Drafting Question Paper as per Competencies and PI | Dr. Surendra Rathod |
| 3.00 pm to 3.15 pm | Take Away from Workshop | IQAC Team |

One-day Workshop on "Teaching-Learning Practices and Examination Reforms"

Organized by IQAC

20/08/2022
Venue: Seminar Hall

- 1) Sunil Sune Sune
- 2) V. S. Bilolikar Bilolikar
- 3) Akshay P. Sate APSate
- 4) B. S. Daga Daga
- 5) D. V. Bhoir Bhoir
- 6) Dr. Bhushan T. Patil Patil
- 7) D. S. S. Sudhakar Sudhakar
- 8) Sapna Prabhu Prabhu
- 9) Swapnali Makdey Makdey
- 10) Jagruti Nagaonkar Nagaonkar
- 11) ~~Prachi~~ Kranti Wagle Wagle
- 12) Heenakausar Penchari Penchari
- 13) Garima Tripathi Tripathi
- 14) Prajakta Dhamaskar Dhamaskar
- 15) Prachi Patil Patil
- 16) Supriya Kamuji Kamuji
- 17) Prajakta Bhangale Bhangale
- 18) Dipali Koshhi Koshhi
- 19) Sujata Deshmukh Deshmukh
- 20) Roshni Padate Padate
- 21) Merly Thomas Thomas
- 22) Kalpana Deshpande Deshpande

- | | |
|--------------------------|----------------------------|
| 23. Bissy Joseph | <u>Bissy</u> |
| 24. Monali Shetty | <u>Shetty</u> |
| 25. Ashwini Paware | <u>Paware</u> |
| 26. Archana Lopes | <u>Lopes</u> |
| 27. Sanyeeta Parshionkar | <u>Sanyeeta</u> |
| 28. Dr. Varim A. Shaikh | <u>Shaikh</u> |
| 29. Deepika Singh S. | <u>Singh</u> |
| 30. Dr. Ketaki N. Joshi | <u>Joshi</u> |
| 31. Anant Namdeo Tarase | <u>Tarase</u> |
| 32. Narayana K | <u>Narayana</u> |
| 32. V.S. Jozapur | <u>Jozapur</u> |
| 33. Saunabh kulkarni | <u>Kulkarni</u> |
| 34. Vaibhav Godbole | <u>Godbole</u> |
| 35. AS - S - K - R - S. | <u>AS - S - K - R - S.</u> |
| 36. Dr. Sunil Yadav | <u>Yadav</u> |
| 37. Singh Pradeep V. | <u>Singh</u> |
| 38. M. Veerabhadra Rao. | <u>Rao</u> |
| 39. Dilip Chandra C | <u>Chandra</u> |
| 40. Prasad Lalit | <u>Lalit</u> |
| 41. Hemant Khanolkar | <u>Khanolkar</u> |
| 42. Dr. Joseph Rodrigues | <u>Rodrigues</u> |
| 43. Monica Khanone | <u>Khanone</u> |
| 44. J.K. Sare | <u>Sare</u> |
| 45. Shilpa Patil | <u>Patil</u> |

FR. CONCEICAO RODRIGUES COLLEGE OF ENGINEERING
Fr. Agnel Ashram, Bandra, Mumbai 400 050

One -day workshop on “Teaching-Learning Practices and Examination Reforms”
Organized by IQAC, Fr. CRCE, Bandra(W)

A one-day One -day workshop on “Teaching-Learning Practices and Examination Reforms” was organized by IQAC on 20th August, 2022 in Seminar Hall.

47 faculty members attended the workshop.

The workshop started with the introduction to IQAC Processes and Practices by Dr. Sunil Surve. He deliberated on topics like Defining Processes, Defining Benchmarks, Creating portal for document uploading etc. necessary for streamlining important processes in the institute. He further emphasized on the measures to improve the NIRF ranking of the institute.

Our Principal Dr. Surendra Singh Rathod then explained the Index of Learning Style, Digital Taxonomy, and Affective Domain of Bloom’s taxonomy to the staff members. He further elaborated on the Do’s and Don’ts for the smooth conduct of the staff and student activities as well as for the improving the admissions and placement of students. He opined that maximum student activities should be conducted during the first two weeks of the term. Dr. Rathod further emphasized on the importance of social empathy, quest for quality, and sustainability. He encouraged the faculty to register for the NITTT courses.

It has become mandatory for engineering institutes to adapt to the Examination Reform Policy proposed by AICTE. To facilitate the improvement in the structure and quality of assessment, Dr. Rathod conducted a session on “Outcome Based Assessment Considering Competencies and Performance Indices”. In the brainstorming session, he explained the revised Bloom’s Taxonomy, and solved the doubts of faculty members about the Competencies and performance Indicators (PI) for the assessment of the Programme Outcomes (POs).



Name
IMG20220820124207

Time
8/20/22 12:42:07

Location
Couple Park, Bandra West, Mumbai,
Mumbai Suburban, Maharashtra



Name
IMG20220820124036

Time
8/20/22 12:40:36

Location
Couple Park, Bandra West, Mumbai,
Mumbai Suburban, Maharashtra

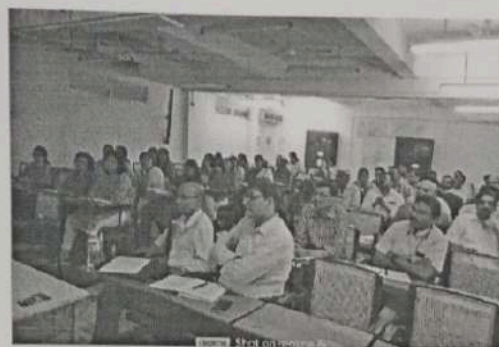


Time
8/20/22 12:41:11

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2RVC+R28, Bandra West, Mumbai,
Mumbai Suburban, Maharashtra

Dimensions
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3.0 MB



Time
8/20/22 12:41:55

Location
Couple Park, Bandra West, Mumbai,
Mumbai Suburban, Maharashtra

Dimensions
4080 × 3072 Pixels

In the next session on “Drafting Question Paper as per Competencies and PI”, Dr. Rathod explained the format of the test paper as per the reforms. He briefed the faculty on the rubrics for final year projects and Mini projects.

The workshop provided the faculty a very good insight into the Teaching-Learning practices and also in the Examination Reforms.

The workshop concluded with the take aways by Dr. Sapna Prabhu and thanks to Dr. Rathod.

Sunil



Report of Seminar by Mathworks on 'MATLAB and Simulink for Interactive Teaching and Research

| | |
|------------------------------|--------------------------|
| Speaker | : Dr Pranav Lad |
| Date of Event | : 17/09/2022 |
| Duration | : 5 Hours |
| Organised by | : IQAC and R&D Committee |
| Total Number of Participants | : 48 |
| Venue | : Seminar Hall |

Objective of Program

Objective of the program was to create awareness about various modules available in MATLAB and Simulink which can be useful for the faculty members for interactive teaching and research.

Contents of the Program

The speaker for the session was Dr. Pranav Lad, Customer Success Engineer at MathWorks.

The morning session was intended for the faculty members from all branches covering AI and machine learning tools in MATLAB. Whereas, afternoon session was mainly dedicated Simulink and Simscape for mechanical and electronics engineering domain problems.

In the morning session, Dr. Pranav Lad provided an overview of data science, AI and machine learning and demonstrated exploratory factor analysis, curve fitting, classification and regression analysis using MATLAB. He also explained how the programs can be developed to collect real-time data from sensors using hardware supported for MATLAB. He also explained that LabJack can be an economic option for collecting the sensors data in the .dat files which can then be processed using MATLAB.

He also demonstrated a feature MATLAB Grader which allows the teachers to scale assessments and automatically grade MATLAB coding assignments in any learning environment. The tool can be used for formative assessment with automated feedback and summative assessments such as quizzes and exams.

In the afternoon session, Dr. Pranav demonstrated modelling of Spring-Mass-Damper System, electronic circuits, thermal and fluid systems using Simulink and Simscape. He demonstrated how Simscape enables rapid development of physical systems within Simulink environment. He explained how to develop physical component models using components available in the library and integrate with block diagrams and other modelling paradigms.



He also shared information about various self-paced courses made available by Mathworks which can be used to get acquainted with MATLAB, Simulink and Simscape. He also explained their Mathworks excellence in innovation portal which aids students to select their capstone projects based on real industrial problems.

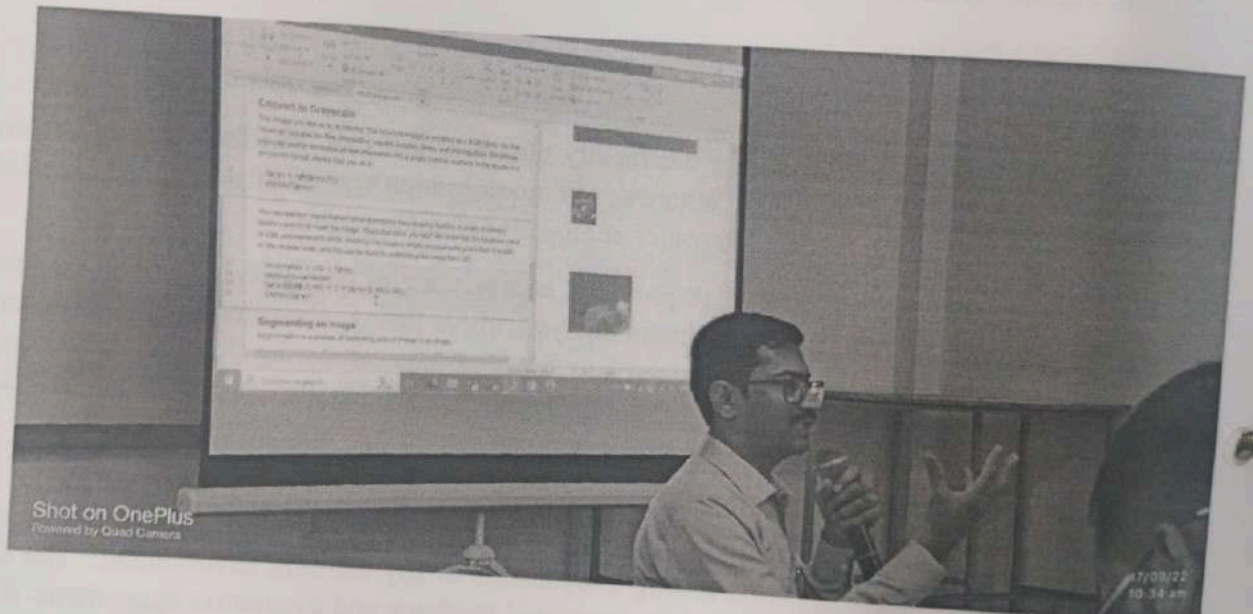
The session was truly informative and interactive in nature. The participants asked various queries related to hardware support, matlab and Simulink features.

The program was successful in developing an understanding of various modules and add-on toolboxes available with the latest version of MATLAB.

Outcomes

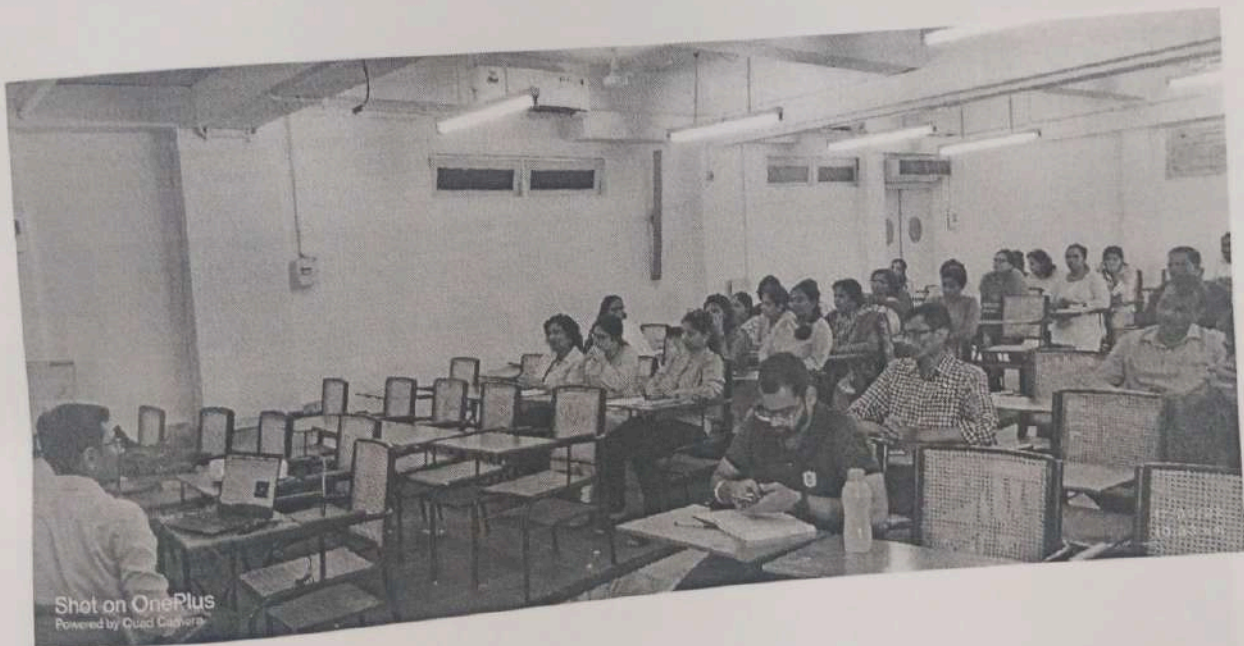
Participants were made aware of latest modules and add-on toolboxes provided by Mathworks to the users and got their queries specific to MATLAB, Simulink and Simscape resolved by Mathworks customer success engineer.

Photographs of Event



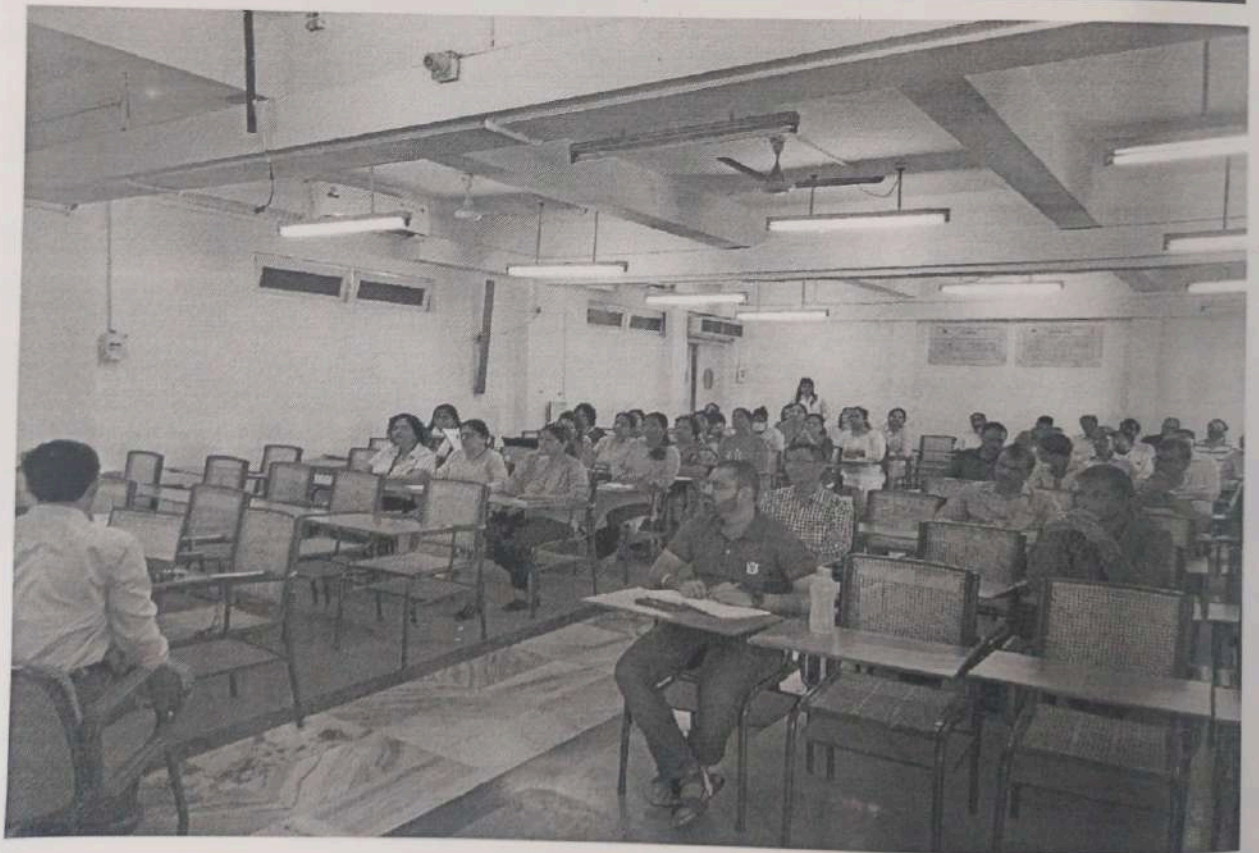
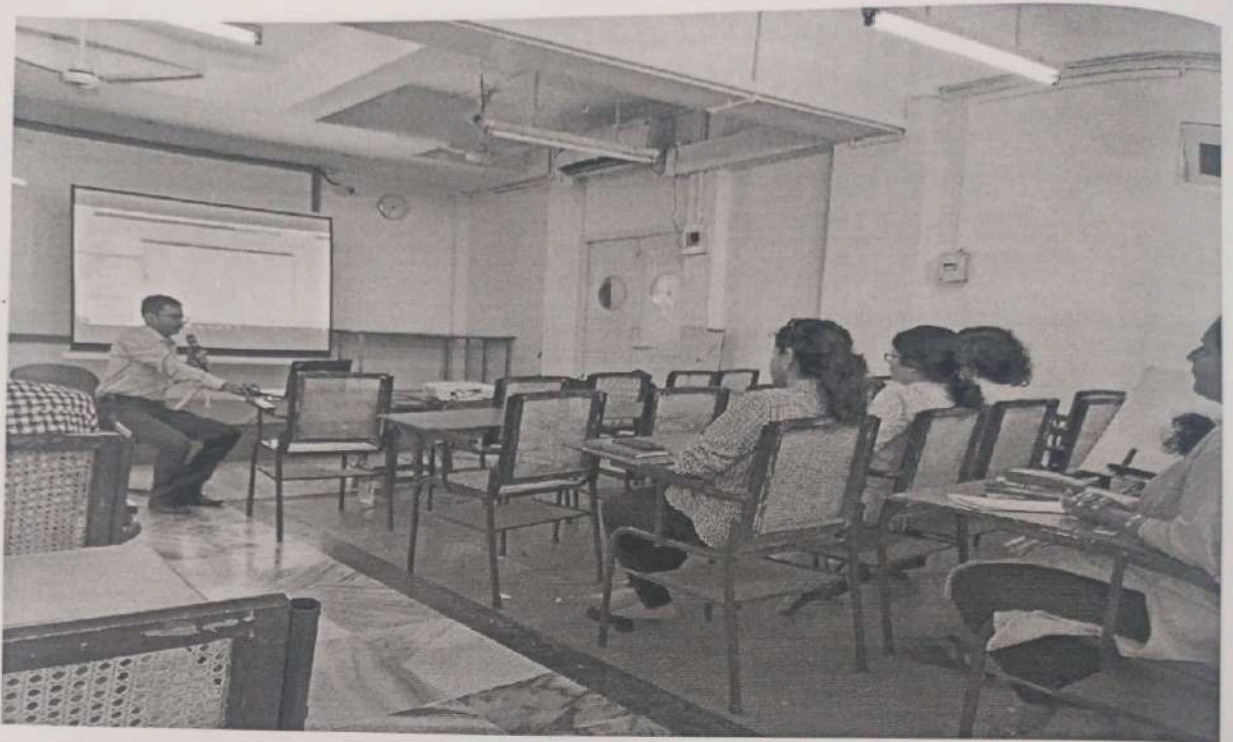


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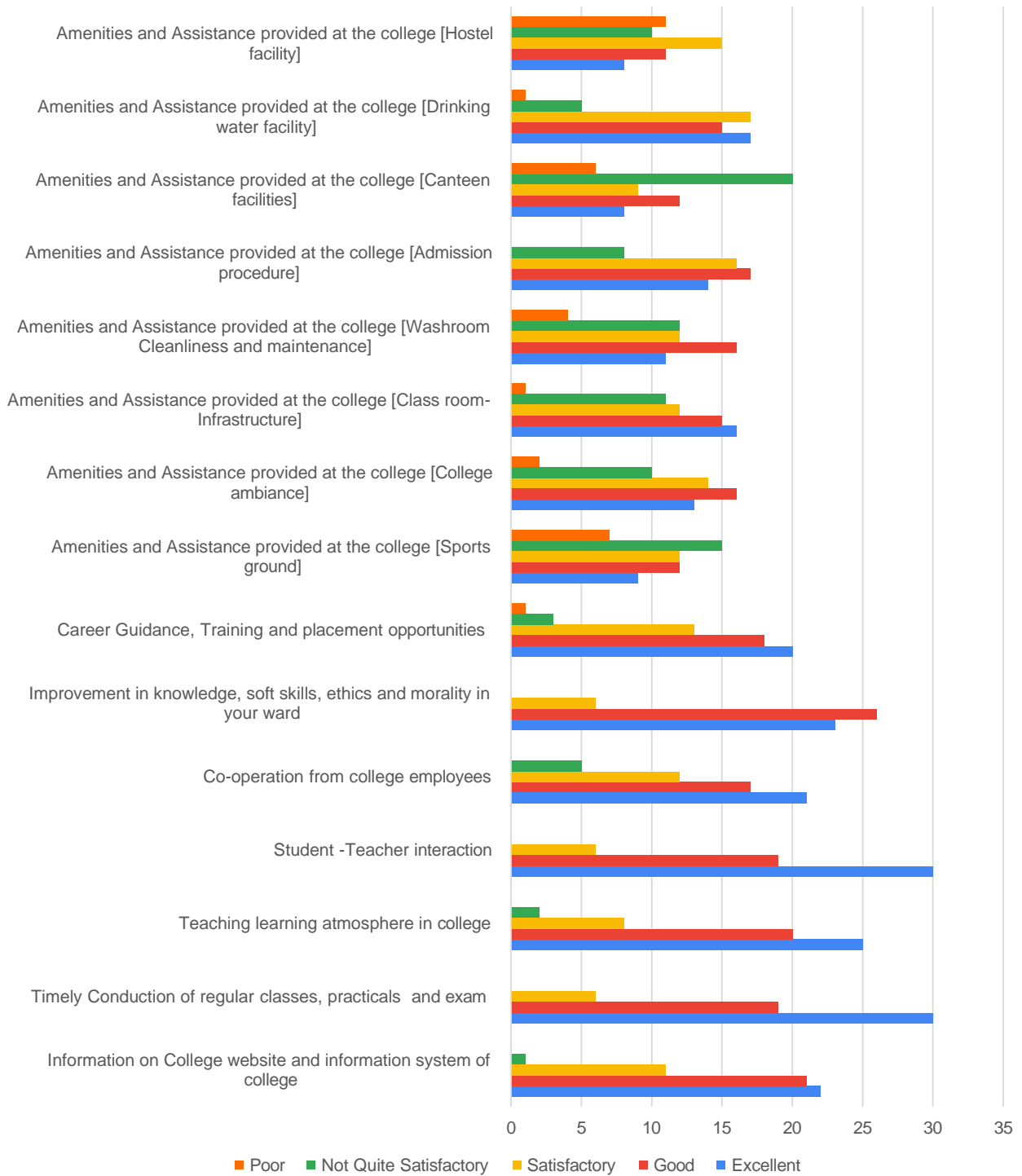
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PARENTS FEEDBACK - YEAR 2022-2023

| Sr.No | Topic | Excellent | Good | Satisfactory | Not Quite Satisfactory | Poor | Total |
|-------|---|-----------|------|--------------|------------------------|------|-------|
| 1 | Information on College website and information system of college | 22 | 21 | 11 | 1 | 0 | 55 |
| 2 | Timely Conduction of regular classes, practicals and exam | 30 | 19 | 6 | 0 | 0 | 55 |
| 3 | Teaching learning atmosphere in college | 25 | 20 | 8 | 2 | 0 | 55 |
| 4 | Student -Teacher interaction | 30 | 19 | 6 | 0 | 0 | 55 |
| 5 | Co-operation from college employees | 21 | 17 | 12 | 5 | 0 | 55 |
| 6 | Improvement in knowledge, soft skills, ethics and morality in your ward | 23 | 26 | 6 | 0 | 0 | 55 |
| 7 | Career Guidance, Training and placement opportunities | 20 | 18 | 13 | 3 | 1 | 55 |
| 8 | Amenities and Assistance provided at the college [Sports ground] | 9 | 12 | 12 | 15 | 7 | 55 |
| 9 | Amenities and Assistance provided at the college [College ambience] | 13 | 16 | 14 | 10 | 2 | 55 |
| 10 | Amenities and Assistance provided at the college [Class room-Infrastructure] | 16 | 15 | 12 | 11 | 1 | 55 |
| 11 | Amenities and Assistance provided at the college [Washroom Cleanliness and maintenance] | 11 | 16 | 12 | 12 | 4 | 55 |
| 12 | Amenities and Assistance provided at the college [Admission procedure] | 14 | 17 | 16 | 8 | 0 | 55 |
| 13 | Amenities and Assistance provided at the college [Canteen facilities] | 8 | 12 | 9 | 20 | 6 | 55 |
| 14 | Amenities and Assistance provided at the college [Drinking water facility] | 17 | 15 | 17 | 5 | 1 | 55 |
| 15 | Amenities and Assistance provided at the college [Hostel facility] | 8 | 11 | 15 | 10 | 11 | 55 |

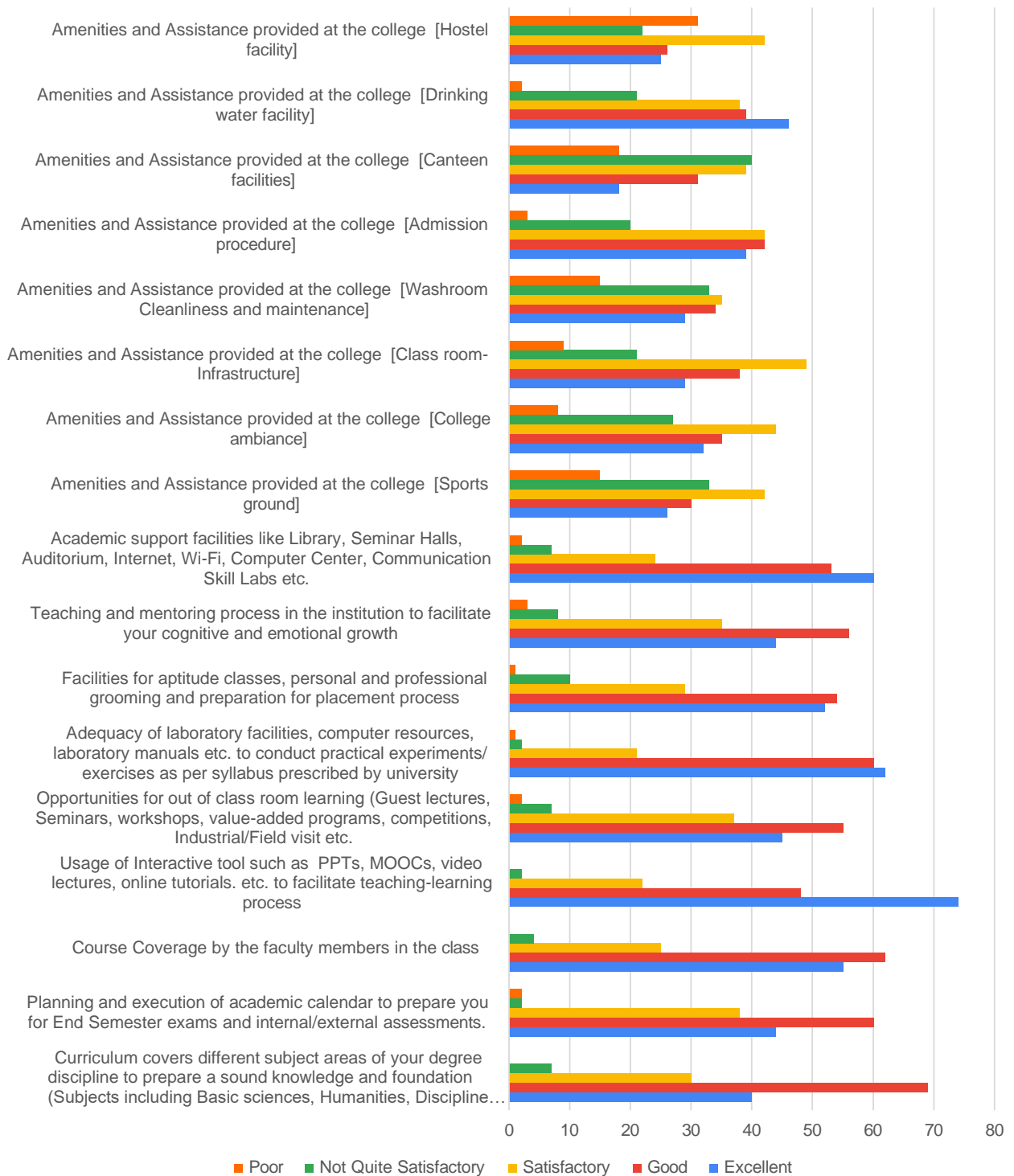
PARENTS FEEDBACK ANALYSIS- YEAR 2022-2023



STUDENTS FEEDBACK - YEAR 2022-2023

| Sr.No | Topic | Excellent | Good | Satisfactory | Not Quite Satisfactory | Poor | Total |
|-------|--|-----------|------|--------------|------------------------|------|-------|
| 1 | Curriculum covers different subject areas of your degree discipline to prepare a sound knowledge and foundation (Subjects including Basic sciences, Humanities, Discipline Core, Departmental Level Elective, Institute Level Elective, Project Work, Internships etc. | 40 | 69 | 30 | 7 | 0 | 146 |
| 2 | Planning and execution of academic calendar to prepare you for End Semester exams and internal/external assessments. | 44 | 60 | 38 | 2 | 2 | 146 |
| 3 | Course Coverage by the faculty members in the class | 55 | 62 | 25 | 4 | 0 | 146 |
| 4 | Usage of Interactive tool such as PPTs, MOOCs, video lectures, online tutorials. etc. to facilitate teaching-learning process | 74 | 48 | 22 | 2 | 0 | 146 |
| 5 | Opportunities for out of class room learning (Guest lectures, Seminars, workshops, value-added programs, competitions, Industrial/Field visit etc. | 45 | 55 | 37 | 7 | 2 | 146 |
| 6 | Adequacy of laboratory facilities, computer resources, laboratory manuals etc. to conduct practical experiments/ exercises as per syllabus prescribed by university | 62 | 60 | 21 | 2 | 1 | 146 |
| 7 | Facilities for aptitude classes, personal and professional grooming and preparation for placement process | 52 | 54 | 29 | 10 | 1 | 146 |
| 8 | Teaching and mentoring process in the institution to facilitate your cognitive and emotional growth | 44 | 56 | 35 | 8 | 3 | 146 |
| 9 | Academic support facilities like Library, Seminar Halls, Auditorium, Internet, Wi-Fi, Computer Center, Communication Skill Labs etc. | 60 | 53 | 24 | 7 | 2 | 146 |
| 10 | Amenities and Assistance provided at the college [Sports ground] | 26 | 30 | 42 | 33 | 15 | 146 |
| 11 | Amenities and Assistance provided at the college [College ambience] | 32 | 35 | 44 | 27 | 8 | 146 |
| 12 | Amenities and Assistance provided at the college [Class room-Infrastructure] | 29 | 38 | 49 | 21 | 9 | 146 |
| 13 | Amenities and Assistance provided at the college [Washroom Cleanliness and maintenance] | 29 | 34 | 35 | 33 | 15 | 146 |
| 14 | Amenities and Assistance provided at the college [Admission procedure] | 39 | 42 | 42 | 20 | 3 | 146 |
| 15 | Amenities and Assistance provided at the college [Canteen facilities] | 18 | 31 | 39 | 40 | 18 | 146 |
| 16 | Amenities and Assistance provided at the college [Drinking water facility] | 46 | 39 | 38 | 21 | 2 | 146 |
| 17 | Amenities and Assistance provided at the college [Hostel facility] | 25 | 26 | 42 | 22 | 31 | 146 |

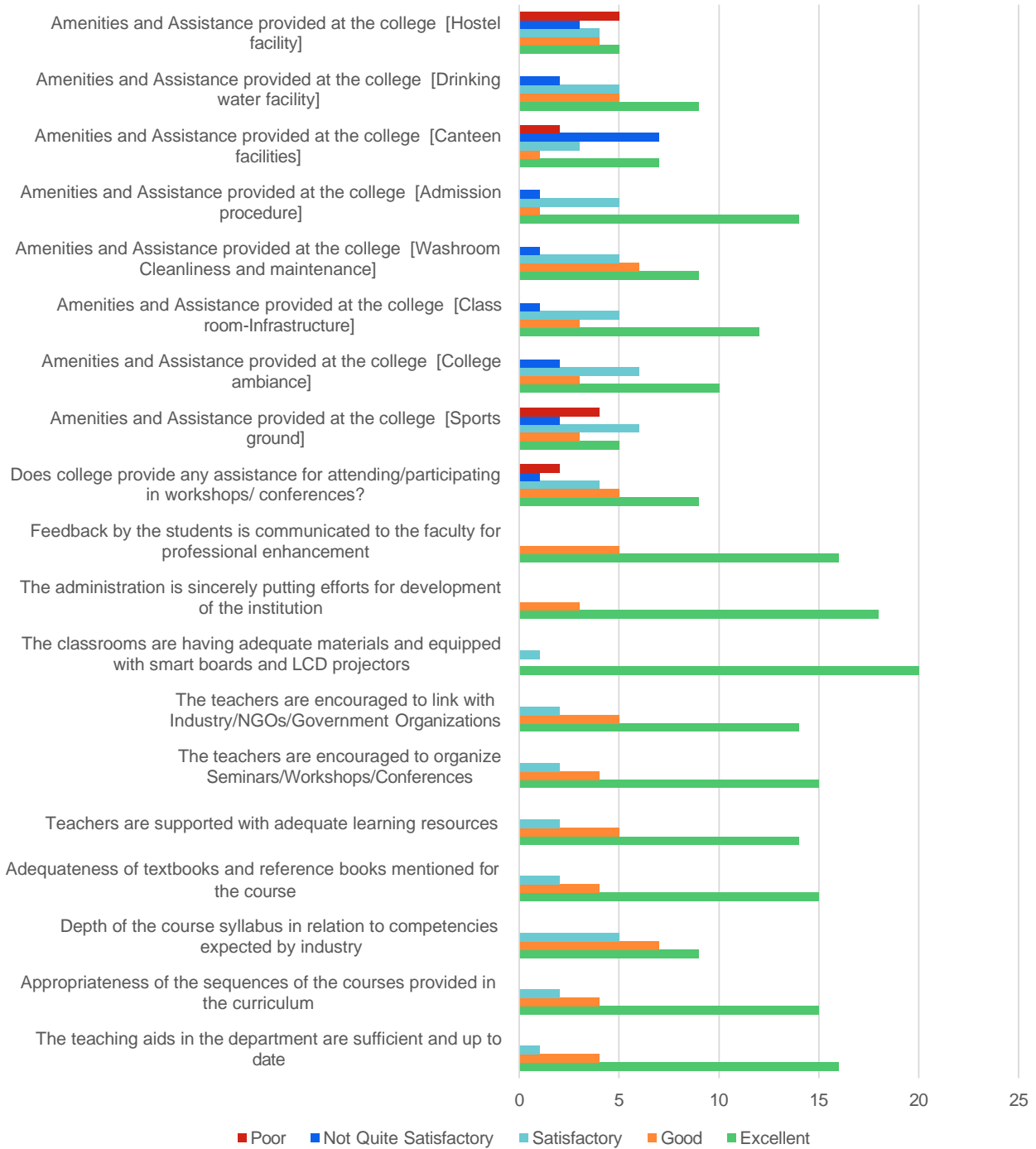
Student Feedback Analysis - 2022-23



TEACHERS FEEDBACK - YEAR 2022-2023

| Sr.No | Topic | Excellent | Good | Satisfactory | Not Quite Satisfactory | Poor | Total |
|-------|--|-----------|------|--------------|------------------------|------|-------|
| 1 | The teaching aids in the department are sufficient and up to date | 16 | 4 | 1 | 0 | 0 | 21 |
| 2 | Appropriateness of the sequences of the courses provided in the curriculum | 15 | 4 | 2 | 0 | 0 | 21 |
| 3 | Depth of the course syllabus in relation to competencies expected by industry | 9 | 7 | 5 | 0 | 0 | 21 |
| 4 | Adequateness of textbooks and reference books mentioned for the course | 15 | 4 | 2 | 0 | 0 | 21 |
| 5 | Teachers are supported with adequate learning resources | 14 | 5 | 2 | 0 | 0 | 21 |
| 6 | The teachers are encouraged to organize Seminars/Workshops/Conferences | 15 | 4 | 2 | 0 | 0 | 21 |
| 7 | The teachers are encouraged to link with Industry/NGOs/Government Organizations | 14 | 5 | 2 | 0 | 0 | 21 |
| 8 | The classrooms are having adequate materials and equipped with smart boards and LCD projectors | 20 | 0 | 1 | 0 | 0 | 21 |
| 9 | The administration is sincerely putting efforts for development of the institution | 18 | 3 | 0 | 0 | 0 | 21 |
| 10 | Feedback by the students is communicated to the faculty for professional enhancement | 16 | 5 | 0 | 0 | 0 | 21 |
| 11 | Does college provide any assistance for attending/participating in workshops/conferences? | 9 | 5 | 4 | 1 | 2 | 21 |
| 12 | Amenities and Assistance provided at the college [Sports ground] | 5 | 4 | 6 | 2 | 4 | 21 |
| 13 | Amenities and Assistance provided at the college [College ambience] | 10 | 3 | 6 | 2 | 0 | 21 |
| 14 | Amenities and Assistance provided at the college [Class room-Infrastructure] | 12 | 3 | 5 | 1 | 0 | 21 |
| 15 | Amenities and Assistance provided at the college [Washroom Cleanliness and maintenance] | 9 | 6 | 5 | 1 | 0 | 21 |
| 16 | Amenities and Assistance provided at the college [Admission procedure] | 14 | 1 | 5 | 1 | 0 | 21 |
| 17 | Amenities and Assistance provided at the college [Canteen facilities] | 7 | 2 | 3 | 7 | 2 | 21 |
| 18 | Amenities and Assistance provided at the college [Drinking water facility] | 9 | 5 | 5 | 2 | 0 | 21 |
| 19 | Amenities and Assistance provided at the college [Hostel facility] | 5 | 4 | 4 | 3 | 5 | 21 |

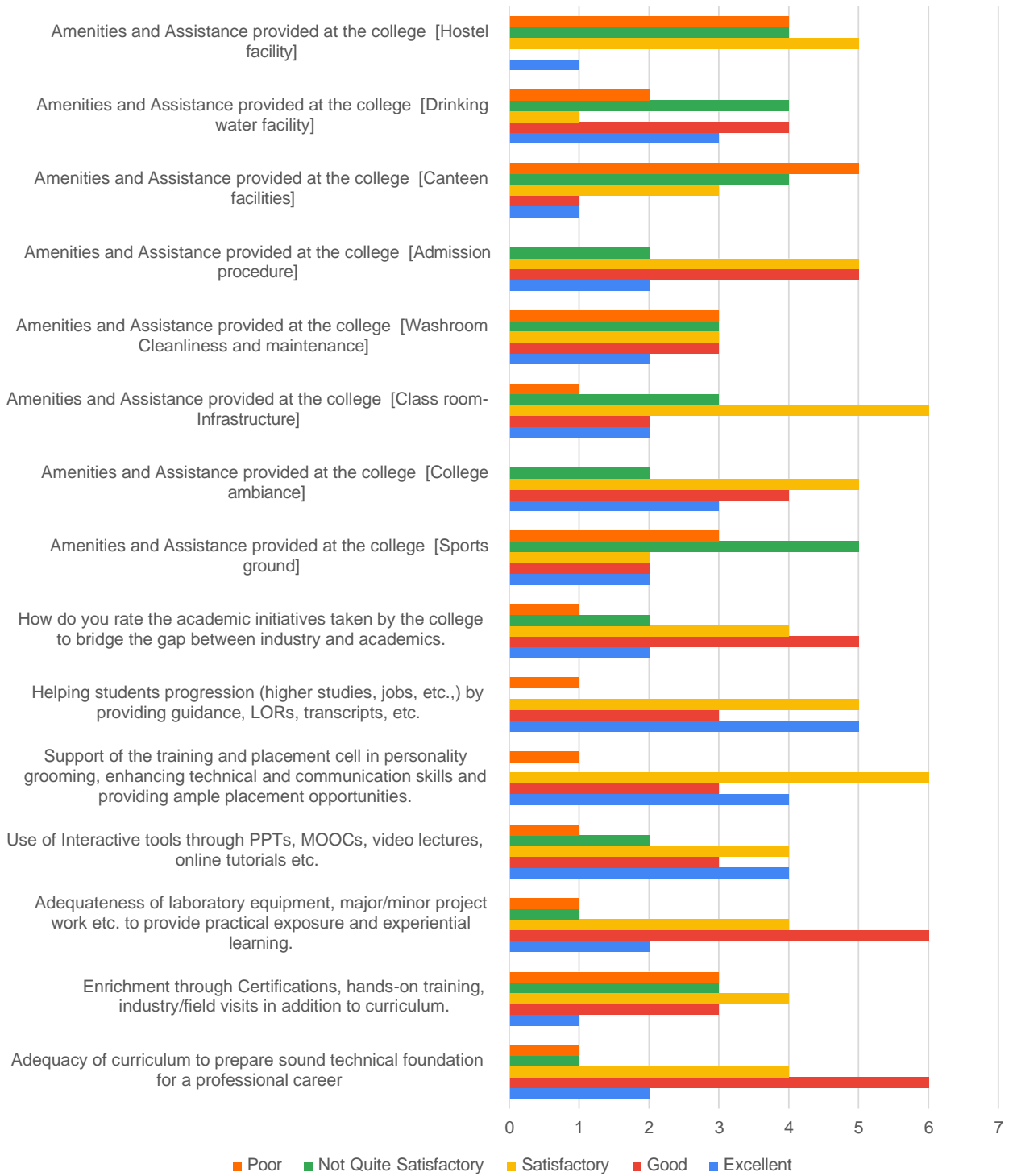
TEACHERS FEEDBACK ANALYSIS- YEAR 2022-2023



ALUMNI FEEDBACK - YEAR 2022-2023

| Sr.No | Topic | Excellent | Good | Satisfactory | Not Quite Satisfactory | Poor | Total |
|-------|---|-----------|------|--------------|------------------------|------|-------|
| 1 | Adequacy of curriculum to prepare sound technical foundation for a professional career | 2 | 6 | 4 | 1 | 1 | 14 |
| 2 | Enrichment through Certifications, hands-on training, industry/field visits in addition to curriculum. | 1 | 3 | 4 | 3 | 3 | 14 |
| 3 | Adequateness of laboratory equipment, major/minor project work etc. to provide practical exposure and experiential learning. | 2 | 6 | 4 | 1 | 1 | 14 |
| 4 | Use of Interactive tools through PPTs, MOOCs, video lectures, online tutorials etc. | 4 | 3 | 4 | 2 | 1 | 14 |
| 5 | Support of the training and placement cell in personality grooming, enhancing technical and communication skills and providing ample placement opportunities. | 4 | 3 | 6 | 0 | 1 | 14 |
| 6 | Helping students progression (higher studies, jobs, etc.) by providing guidance, LORs, transcripts, etc. | 5 | 3 | 5 | 0 | 1 | 14 |
| 7 | How do you rate the academic initiatives taken by the college to bridge the gap between industry and academics. | 2 | 5 | 4 | 2 | 1 | 14 |
| 8 | Amenities and Assistance provided at the college [Sports ground] | 2 | 2 | 2 | 5 | 3 | 14 |
| 9 | Amenities and Assistance provided at the college [College ambience] | 3 | 4 | 5 | 2 | 0 | 14 |
| 10 | Amenities and Assistance provided at the college [Class room-Infrastructure] | 2 | 2 | 6 | 3 | 1 | 14 |
| 11 | Amenities and Assistance provided at the college [Washroom Cleanliness and maintenance] | 2 | 3 | 3 | 3 | 3 | 14 |
| 12 | Amenities and Assistance provided at the college [Admission procedure] | 2 | 5 | 5 | 2 | 0 | 14 |
| 13 | Amenities and Assistance provided at the college [Canteen facilities] | 1 | 1 | 3 | 4 | 5 | 14 |
| 14 | Amenities and Assistance provided at the college [Drinking water facility] | 3 | 4 | 1 | 4 | 2 | 14 |
| 15 | Amenities and Assistance provided at the college [Hostel facility] | 1 | 0 | 5 | 4 | 4 | 14 |

ALUMNI FEEDBACK ANALYSIS - 2022-2023



The feedback obtained from the stakeholders was carefully studied and the following amendments are done in the infrastructure:

- Classrooms are converted into smart classrooms with Interactive display to facilitate a better teaching- learning experience.
- Wi-Fi is installed in the staffrooms, library, the internet center, office floor and in some of the labs.
- A contact is made with a house-keeping agency for regular cleaning and maintenance of washrooms and classrooms.

Collaborative quality initiatives with other institution(s)/ membership of international networks

The document containing all MoU's can be found on the following link:

A sample MoU is shown here:



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| Details of Receiver (Billed to) | |
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| Name | Fr. Conceicao Rodrigues College of Engineering |
| Address | Fr. Agnel Ashram, Bandstand, Bandra (West), Mumbai |
| State | Maharashtra |
| State Code | 400050 |
| PAN | AABT59182Q |
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| Place of Supply | Mumbai, Maharashtra |

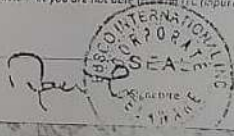
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| 2 | IEEE POP Online Tier 3 (*refer point 10) | Jan 2023 to Dec 2023 | 998431 | 1 | \$ 48,500 | 92.58% | \$ 3,600 | 85.60 | ₹ 308,150 |
| SUB TOTAL | | | | | | | | 85.60 | ₹ 929,616 |

| | USD Value | INR Value |
|---|-----------|-----------|
| Taxable Value | \$10,860 | ₹ 929,616 |
| Add:IGST @ 18% (Refer Point No. 10 of Terms & Conditions) | \$648 | ₹ 55,468 |
| Total Value | \$11,508 | ₹ 985,085 |

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Senior Member

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2023



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ASME MEMBERSHIP



By action of the Board of Governors has established
a Student Section at

Fr Conceicao Rodrigues College

as evidenced by this Charter signed by
the officers of the Society

[Signature]
President

[Signature]
Vice President

[Signature]
Executive Director

Date of Establishment

July 2014



SAE MEMBERSHIP

2/24/23, 3:53 PM

Receipt - Checkout Process - SAE International



Registration Confirmation

Registration Confirmation for Sanat Pednekar participating in SAE Aero Design East .

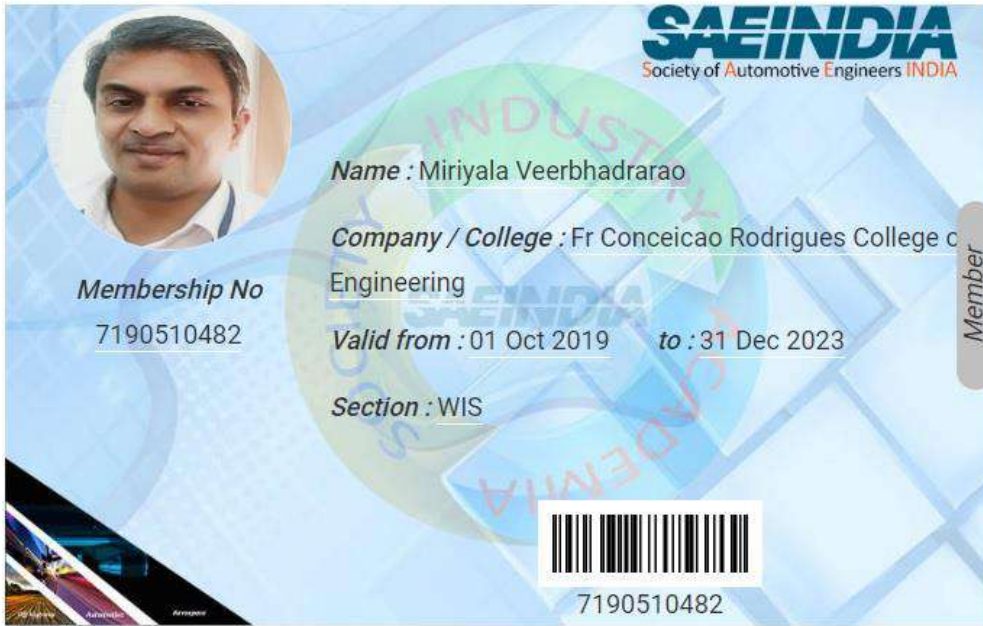
Sanat Pednekar from Fr Conceicao Rodrigues College of Engrg has registered to participate in SAE International's SAE Aero Design East competition organized for 03/10/2023 - 03/12/2023 at Lockheed Martin Aeronautics CoLakeland, Florida, United States.

This event is part of the Official SAE Aero Design Series® which SAE International has been organizing since 1986. The competition is intended to provide undergraduate and graduate engineering students with a real-life engineering challenge. The competition has been designed to provide exposure to the kinds of situations that engineers face in their real-life work environment. It is a design competition with focus on fundamental understanding of flight where students will find themselves performing trade studies and making compromises to arrive at a design solution that will optimally meet the mission requirements while still conforming to the configuration limitations.

The cost of attending this SAE International Collegiate Design Series event, including transportation, hotel accommodations and related expenses, is entirely the responsibility of the team.

Sincerely,
Collegiate Design Series Staff in SAE International's Education Relations Department.

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CSI Membership:



COMPUTER SOCIETY OF INDIA™

Education Directorate
CIT Campus, IV Cross Road, Taramani, Chennai - 600 113.

No.: 7636
Date: 11/11/2022

RECEIPT

PAN : AAATC1710F
GSTIN : 33AAATC1710F1ZJ

Received with thanks from FR. Conceicao Rodrigues college,
of Engineering, Mumbai - 400050 Maharashtra.
a sum of Rupees Seven thousand eighty only/-
on account of New / Renewal Academic Institutional Membership fees
by Cheque / DD / NEFT dt 20/10/2022

Rs. 7,080/-

for COMPUTER SOCIETY OF INDIA

Authorized Signatory

| | PARTICULARS | AMOUNT (Rs.) |
|-------|-------------|--------------|
| Fees | One Year | 6,000 |
| | GST 18% | 1,080 |
| | CGST 9% | |
| | SGST 9% | |
| Total | | 7,080/- |

Dear Professor,

Greetings from CSI-ED.

We have processed your Application Form (Institutional Membership).

Your Institutional Membership No – M10908

| CSI Current Nominating Authority | | |
|----------------------------------|-------------|--|
| NA - Name | Mobile No. | Email ID |
| Dr.Surendra Singh Rathod | 99202 28275 | principal.crce@fragnel.edu.in |

| CSI Current Nominee Membership Details | | | | | |
|--|-----------|---------------------------|-------------|--|------------|
| S.No | Member ID | Nominee Name | Mobile No. | Email Id | Validity |
| 1 | F8004538 | Prof.Ashwini Pansare | 98215 30672 | ashwinip@fragnel.edu.in | 31.10.2023 |
| 2 | F8004539 | Prof.Parshvi Zankesh Shah | 97695 55662 | pshah@fragnel.edu.in | 31.10.2023 |
| 3 | F8004540 | Prof.Monali Nitesh Shetty | 79777 26911 | monali_shetty@fragnel.edu.in | 31.10.2023 |

NATIONAL BOARD OF ACCREDITATION

NBCC Place, East Tower, 4th Floor, Bhisham Pitamah Marg,
Pragati Vihar, New Delhi-110 003
Tel: +91 11 2436 0620-22, 2436 0654 ; Telefax: +91 11 4308 4903
Website: www.nbaind.org



File No. 28-40-2010-NBA

Date: 05-03-2020

To,

The Principal
Fr. Conceicao Rodrigues College of Engineering,
Fr. Agnel Ashram Bandstand,
Bandra (W), Maharashtra-400050

Subject: Further accreditation status on the basis of Compliance Report of the program in Tier-II offered by Fr. Conceicao Rodrigues College of Engineering, Fr. Agnel Ashram Bandstand, Bandra (W), Maharashtra-400050.

Sir,

This is regarding Compliance Report submitted by **Fr. Conceicao Rodrigues College of Engineering, Fr. Agnel Ashram Bandstand, Bandra (W), Maharashtra-400050** for the UG Engineering programs which were accredited by NBA in Tier-II for academic years 2017-18 to 2019-20 whose validity is expiring on 30.06.2020.

2. An Expert Team conducted data verification of the programs on 7th February, 2020. The report submitted by the Expert Team was considered by the concerned Committees constituted for the purpose in NBA. The competent authority in NBA has approved the following accreditation status to the programs as given in the table below:

| Sl. No. | Name of the Program(s) (UG) | Basis of Evaluation | Accreditation Status | Period of validity | Remarks |
|---------|-----------------------------|---------------------|----------------------|--|---|
| (1) | (2) | (3) | (4) | (5) | (6) |
| 1. | Computer Engineering | Tier-II Document | Accredited | Academic Years 2020-2021 to 2022-2023 i.e. upto 30-06-2023 | Accreditation status granted is valid for the period indicated in Col. or till the program has approval of the competent authority, whichever is earlier. |
| 2. | Electronics Engineering | | Accredited | | |
| 3. | Production Engineering | | Accredited | | |

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The accreditation status awarded to the programs as indicated in the above table does not imply that the accreditation has been granted to **Fr. Conceicao Rodrigues College of Engineering, Fr. Agnel Ashram Bandstand, Bandra (W), Maharashtra-400050** as a whole. As such the Institution should nowhere along with its name including on its letter head etc. write that it is accredited by NBA because it is program accreditation and not Institution accreditation. If such an instance comes to NBA's notice, this will be viewed seriously. Complete name of the program(s) accredited, level of program(s) and the period of validity of accreditation, as well as the Academic Year from which the accreditation is effective should be mentioned unambiguously whenever and wherever it is required to indicate the status of accreditation by NBA.

Contd./...

5. The accreditation status of the above programs is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in respect of accredited programs as indicated in the table in paragraph 2, appears on the website and information bulletin of the Institute.
6. The accreditation status awarded to the programs as indicated in table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.
7. A copy each of Report of the Visiting Team in respect of the above programs is enclosed.

Yours faithfully,



(Dr. Anil Kumar Nassa)
Member Secretary

Encls.: 1. Copy each of Report of the Visiting Team in respect of the programs.

Copy to:

1. The Director of Technical Education,
3, Mahapalika Marg,
Opp. Metro Cinema,
Chhatrapati Shivaji Terminus Area,
Mumbai, Maharashtra 400001
2. The Registrar,
University of Mumbai
M.G. Road, Fort
Mumbai-400 032,
3. Accreditation File.
4. Master Accreditation file of the State.



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
is pleased to declare*

Fr. Conceicao Rodrigues College of Engineering

*Bandra (W), Mumbai, Dist. Mumbai Suburban,
affiliated to University of Mumbai, Maharashtra as*

Accredited

with CGPA of 3.18 on four point scale

at A grade

valid up to June 01, 2028

Date : June 02, 2023



Anil

Director

EC(SC)/156/1st Cycle/MHCOGN104679

National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: ENGINEERING

47

Submitted Institute Data for NIRF'2023'

Institute Name: Fr. Conceicao Rodrigues College of Engineering [IR-E-C-33981]

Sanctioned (Approved) Intake

| Academic Year | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|-------------------------|---------|---------|---------|---------|---------|---------|
| UG [4 Years Program(s)] | 300 | 300 | 300 | 240 | - | - |
| PG [2 Year Program(s)] | 18 | 18 | - | - | - | - |

Total Actual Student Strength (Program(s) Offered by Your Institution)

| (All programs of all years) | No. of Male Students | No. of Female Students | Total Students | Within State (Including male & female) | Outside State (Including male & female) | Outside Country (Including male & female) | Economically Backward (Including male & female) | Socially Challenged (SC+ST+OBC Including male & female) | No. of students receiving full tuition fee reimbursement from the State and Central Government | No. of students receiving full tuition fee reimbursement from Institution Funds | No. of students receiving full tuition fee reimbursement from the Private Bodies | No. of students who are not receiving full tuition fee reimbursement |
|-----------------------------|----------------------|------------------------|----------------|--|---|---|---|---|--|---|--|--|
| UG [4 Years Program(s)] | 1001 | 270 | 1271 | 1250 | 21 | 0 | 21 | 112 | 88 | 0 | 0 | 45 |
| PG [2 Year Program(s)] | 2 | 1 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Placement & Higher Studies

UG [4 Years Program(s)]: Placement & higher studies for previous 3 years

| Academic Year | No. of first year students intake in the year | No. of first year students admitted in the year | Academic Year | No. of students admitted through Lateral entry | Academic Year | No. of students graduating in minimum stipulated time | No. of students placed | Median salary of placed graduates(Amount in Rs.) | No. of students selected for Higher Studies |
|---------------|---|---|---------------|--|---------------|---|------------------------|--|---|
| 2016-17 | 240 | 259 | 2017-18 | 55 | 2019-20 | 255 | 123 | 500000(Five lakhs) | 36 |
| 2017-18 | 240 | 255 | 2018-19 | 50 | 2020-21 | 282 | 157 | 450000(For Lakhs Fifty Thousand) | 28 |
| 2018-19 | 240 | 223 | 2019-20 | 60 | 2021-22 | 275 | 162 | 650000(Six Lakhs Fifty Thousand) | 23 |

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

| Academic Year | No. of first year students intake in the year | No. of first year students admitted in the year | Academic Year | No. of students graduating in minimum stipulated time | No. of students placed | Median salary of placed graduates(Amount in Rs.) | No. of students selected for Higher Studies |
|---------------|---|---|---------------|---|------------------------|--|---|
| 2018-19 | 36 | 10 | 2019-20 | 0 | 0 | 0(Zero) | 0 |
| 2019-20 | 18 | 1 | 2020-21 | 0 | 0 | 0(Zero) | 0 |
| 2020-21 | 18 | 2 | 2021-22 | 0 | 0 | 0(Zero) | 0 |

Ph.D Student Details

| Ph.D (Student pursuing doctoral program till 2021-22 Students admitted in the academic year 2022-23 should not be entered here.) | | | |
|--|---------|----------------|---------|
| | | Total Students | |
| Full Time | | 17 | |
| Part Time | | 0 | |
| No. of Ph.D students graduated (including Integrated Ph.D) | | | |
| | 2021-22 | 2020-21 | 2019-20 |
| Full Time | | 1 | 0 |
| Part Time | | 0 | 0 |

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

| Academic Year | 2021-22 | 2020-21 | 2019-20 |
|--|--|--|---|
| | Utilised Amount | Utilised Amount | Utilised Amount |
| Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings) | | | |
| Library (Books, Journals and e-Resources only) | 1652165 (Sixteen lakhs Fifty Two Thousand One Hundred and Sixty Five) | 1597964 (Fifteen Lakhs Ninety Seven Thousand Nine Hundred and Sixty Four) | 563754 (Five Lakhs Sixty Three Thousand Seven Hundred and Fifty Four) |
| New Equipment and software for Laboratories | 2962565 (Twenty Nine Lakhs Sixty Two Thousand Five Hundred and Sixty Five) | 322137 (Three Lakhs Twenty Two Thousand One Hundred and Thirty seven) | 1115617 (Eleven Lakhs Fifteen Thousand Six Hundred and Seventeen Only) |
| Engineering Workshops | 1775134 (Seventeen Lakhs Seventy Five Thousand One Hundred and Thirty Four) | 398524 (Three Lakhs Ninety Eight Thousand Five Hundred and Twenty four) | 1399213 (Thirteen Lakhs Ninety Nine Thousand Two hundred and Thirteen Only) |
| Other expenditure on creation of Capital Assets (For setting up classrooms, seminar hall, conference hall , library, Lab, Engg workshops excluding expenditure on Land and Building) | 0 (Zero) | 0 (Zero) | 1548398 (Fifteen Lakhs Forty Eight Thousand Three Hundred and Nighty Eight) |

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

| Academic Year | 2021-22 | 2020-21 | 2019-20 |
|---|---|---|---|
| | Utilised Amount | Utilised Amount | Utilised Amount |
| Annual Operational Expenditure | | | |
| Salaries (Teaching and Non Teaching staff) | 131812792 (Thirteen Crore Eighteen Lakhs Twelve Thousand Seven Hundred and Ninety Two) | 112522200 (Eleven Crore Twenty Five Lakhs Twenty Two Thousand and Two Hundred) | 107253986 (Ten Crore Seventy Two Lakhs Fifty Three Thousand Nine Hundred And Eighty six) |
| Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc) | 12697582 (One Core Twenty Six Lakhs Ninety Seven Thousand Five Hundred and Eighty Two) | 3983535 (Thirty Nine Lakhs Eighty Three Thousand Five Hundred and Thirty Five) | 11771140 (One Crore Seventeen Lakhs Seventy One Thousand One Hundred and Forty) |
| Seminars/Conferences/Workshops | 358754 (Three Lakhs Fifty Eight Thousand Seven Hundred and Fifty Four) | 13227 (Thirteen Thousand Two Hundred and Twenty Seven) | 593520 (Five Lakh Ninety Three Thousand Five Hundred and Twenty) |

IPR

| Calendar year | 2021 | 2020 | 2019 |
|--------------------------|------|------|------|
| No. of Patents Published | 0 | 1 | 1 |
| No. of Patents Granted | 0 | 1 | 1 |

Sponsored Research Details

| Financial Year | 2021-22 | 2020-21 | 2019-20 |
|--|---|--|---|
| Total no. of Sponsored Projects | 3 | 2 | 18 |
| Total no. of Funding Agencies | 33 | 7 | 19 |
| Total Amount Received (Amount in Rupees) | 1284962 | 189500 | 2871933 |
| Amount Received in Words | Twelve Lakhs Eighty Four Thousand Nine hundred and Sixty Two Only | One Lakh Eighty Nine Thousand Five Hundred | Twenty Eight Lakhs Seventy one Thousand Nine Hundred and Thirty Three |

Consultancy Project Details

| Financial Year | 2021-22 | 2020-21 | 2019-20 |
|--|---------|---------|---|
| Total no. of Consultancy Projects | 0 | 0 | 4 |
| Total no. of Client Organizations | 0 | 0 | 4 |
| Total Amount Received (Amount in Rupees) | 0 | 0 | 911395 |
| Amount Received in Words | Zero | Zero | Nine Lac Elven Thousand Three Hundred and Ninety Five |

PCS Facilities: Facilities of physically challenged students

| | |
|---|-------------------------------------|
| 1. Do your institution buildings have Lifts/Ramps? | Yes, more than 80% of the buildings |
| 2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students? | Yes |
| 3. Do your institution buildings have specially designed toilets for handicapped students? | Yes, more than 80% of the buildings |

Faculty Details

| Srno | Name | Age | Designation | Gender | Qualification | Experience (In Months) | Currently working with institution? | Joining Date | Leaving Date | Association type |
|------|----------------------------|-----|---------------------|--------|---------------|------------------------|-------------------------------------|--------------|--------------|------------------|
| 1 | Unnikrishnan Srija | 62 | Professor | Female | Ph.D | 478 | Yes | 01-03-1991 | -- | Regular |
| 2 | Lalit Prasad Narahar | 43 | Assistant Professor | Male | M.Sc. | 238 | Yes | 01-07-2004 | -- | Regular |
| 3 | Miriyala Veerabhadrao | 46 | Assistant Professor | Male | M.E. | 278 | Yes | 02-01-2013 | -- | Regular |
| 4 | Nagaonkar Jagruti Santosh | 41 | Assistant Professor | Female | M.E. | 250 | Yes | 28-07-2004 | -- | Regular |
| 5 | Patil Bhusan Tryambak | 47 | Professor | Male | Ph.D | 310 | Yes | 01-04-2014 | -- | Regular |
| 6 | Singh Pradeep Virendra | 40 | Assistant Professor | Male | M.Sc. | 214 | Yes | 17-07-2006 | -- | Regular |
| 7 | Bhangale Prajakta Kaustubh | 36 | Assistant Professor | Female | M.E. | 154 | Yes | 01-04-2016 | -- | Regular |
| 8 | Biloliker Vijay Santukrao | 51 | Professor | Male | Ph.D | 346 | Yes | 14-08-1995 | -- | Regular |
| 9 | Joshi Ketaki Narendra | 37 | Assistant Professor | Female | Ph.D | 178 | Yes | 02-01-2015 | -- | Regular |

| | | | | | | | | | | |
|----|-----------------------------------|----|---------------------|--------|--------|-----|-----|------------|------------|---------|
| 10 | Khanore Monica Tushar | 50 | Associate Professor | Female | M.E. | 322 | Yes | 12-08-1997 | -- | Regular |
| 11 | Prabhu Sapna Uday | 51 | Professor | Female | Ph.D | 354 | Yes | 28-12-1992 | -- | Regular |
| 12 | Parshionikar Sangeeta Ashish | 44 | Assistant Professor | Female | M.E. | 240 | Yes | 09-07-2007 | -- | Regular |
| 13 | Shaikh Vasim Abdul Majid | 39 | Assistant Professor | Male | Ph.D | 154 | Yes | 01-10-2015 | -- | Regular |
| 14 | Das Sunil Kumar | 54 | Associate Professor | Male | Ph.D | 322 | Yes | 27-07-1999 | -- | Regular |
| 15 | Save Jagruti Ketan | 49 | Professor | Female | Ph.D | 298 | Yes | 07-10-2005 | -- | Regular |
| 16 | Chaudhari Sunil Dilip | 38 | Assistant Professor | Male | M.Tech | 154 | No | 20-07-2009 | 26-05-2022 | Regular |
| 17 | Makdey Swapnali Ashish | 43 | Assistant Professor | Female | M.E. | 274 | Yes | 02-01-2001 | -- | Regular |
| 18 | Pendhari Heenakausar Yusuf | 49 | Assistant Professor | Female | M.E. | 238 | Yes | 22-08-2013 | -- | Regular |
| 19 | Pansare Ashwini Amit | 40 | Assistant Professor | Female | M.E. | 214 | Yes | 05-07-2005 | -- | Regular |
| 20 | Hitendra Vaishnav | 31 | Assistant Professor | Male | M.E. | 96 | No | 02-05-2016 | 01-06-2022 | Regular |
| 21 | Koshti Dipali Yogesh | 43 | Assistant Professor | Female | M.E. | 238 | Yes | 05-07-2005 | -- | Regular |
| 22 | Nagdeote Sushma Fattuji | 44 | Assistant Professor | Female | M.E. | 238 | Yes | 05-07-2005 | -- | Regular |
| 23 | Yadav Sunil Shripat | 39 | Assistant Professor | Male | Ph.D | 178 | Yes | 01-04-2013 | -- | Regular |
| 24 | Shetty Monali Nitesh | 42 | Assistant Professor | Female | M.Tech | 238 | Yes | 20-02-2006 | -- | Regular |
| 25 | Singraur Deepika Singh | 38 | Assistant Professor | Female | M.E. | 142 | Yes | 01-04-2014 | -- | Regular |
| 26 | Jorapur Vedavyasrao Srinivasrao | 58 | Associate Professor | Male | Ph.D | 351 | Yes | 01-08-1995 | -- | Regular |
| 27 | Joseph Binsy | 46 | Assistant Professor | Female | M.E. | 262 | Yes | 27-02-2006 | -- | Regular |
| 28 | Kulkarni Saurabh Keshav | 34 | Assistant Professor | Male | M.Tech | 130 | Yes | 02-01-2013 | -- | Regular |
| 29 | Rane Arun Bhiva | 60 | Associate Professor | Male | Ph.D | 466 | Yes | 15-02-2006 | -- | Regular |
| 30 | Bhise Dipali Kisan | 37 | Assistant Professor | Female | M.E. | 166 | Yes | 02-01-2016 | -- | Regular |
| 31 | Patil Prachi Kunal | 37 | Assistant Professor | Female | M.E. | 190 | Yes | 10-07-2006 | -- | Regular |
| 32 | Kallingal Narayanan | 58 | Associate Professor | Male | M.E. | 418 | Yes | 27-08-1987 | -- | Regular |
| 33 | Shah Parshvi Zankesh | 37 | Assistant Professor | Female | M.E. | 190 | Yes | 18-09-2006 | -- | Regular |
| 34 | Daga Brijmohan Satyanarayan | 54 | Associate Professor | Male | Ph.D | 382 | Yes | 18-08-2003 | -- | Regular |
| 35 | Nair Dileep Chandra | 49 | Assistant Professor | Male | M.Sc. | 178 | Yes | 22-12-1997 | -- | Regular |
| 36 | Devarakonda Sudhakar Satyasundara | 58 | Associate Professor | Male | M.Tech | 406 | Yes | 01-09-1994 | -- | Regular |

| | | | | | | | | | | |
|----|------------------------------|----|---------------------|--------|--------|-----|-----|------------|------------|---------|
| 37 | Godbole Vaibhav Vasant | 45 | Assistant Professor | Male | M.E. | 214 | Yes | 26-05-1998 | -- | Regular |
| 38 | Puthiyadom Merly Thomas | 53 | Associate Professor | Female | M.E. | 370 | Yes | 21-08-1996 | -- | Regular |
| 39 | Lopes Archana Pascal | 41 | Assistant Professor | Female | M.E. | 190 | Yes | 07-08-2009 | -- | Regular |
| 40 | Karandikar Archana Prasad | 46 | Assistant Professor | Female | M.Sc. | 286 | No | 01-08-2003 | 04-07-2022 | Regular |
| 41 | Korgaonkar Saurabh Abhay | 34 | Assistant Professor | Male | M.E. | 130 | Yes | 02-07-2012 | -- | Regular |
| 42 | Surve Sunil Krishnaji | 57 | Professor | Male | Ph.D | 310 | Yes | 01-12-1986 | -- | Regular |
| 43 | Davare Sarika Manoj | 44 | Assistant Professor | Female | M.Tech | 214 | Yes | 15-07-2010 | -- | Regular |
| 44 | Modi Jayen Sunil | 38 | Assistant Professor | Male | M.Tech | 214 | Yes | 01-04-2014 | -- | Regular |
| 45 | Patil Shilpa Jitendra | 49 | Associate Professor | Female | M.E. | 322 | Yes | 16-01-1996 | -- | Regular |
| 46 | Bhoir Deepak Vishnu | 55 | Professor | Male | Ph.D | 394 | Yes | 02-05-1992 | -- | Regular |
| 47 | Khanolkar Hemant Madhav | 51 | Assistant Professor | Male | Ph.D | 298 | Yes | 21-12-2000 | -- | Regular |
| 48 | Padate Roshni Suresh | 44 | Assistant Professor | Female | M.E. | 274 | Yes | 05-01-2001 | -- | Regular |
| 49 | Dhamanskar Prajakta Mandar | 39 | Assistant Professor | Female | M.E. | 166 | Yes | 09-07-2012 | -- | Regular |
| 50 | Deorukhkar Kalpana Prasanna | 43 | Assistant Professor | Female | M.E. | 238 | Yes | 01-08-2003 | -- | Regular |
| 51 | Tarase Anant Namdeo | 51 | Assistant Professor | Male | M.E. | 370 | Yes | 16-01-2012 | -- | Regular |
| 52 | Ringe Swati Mukul | 51 | Assistant Professor | Female | M.E. | 334 | Yes | 11-03-2004 | -- | Regular |
| 53 | Tripathi Garima Biranchimuni | 40 | Assistant Professor | Female | M.E. | 214 | Yes | 19-07-2004 | -- | Regular |
| 54 | Kamoji Supriya Shivanath | 43 | Assistant Professor | Female | M.E. | 250 | Yes | 05-07-2005 | -- | Regular |
| 55 | Joseph Rodrigues | 48 | Assistant Professor | Male | Ph.D | 272 | Yes | 02-05-2016 | -- | Regular |
| 56 | Wagle Kranti Kiran | 44 | Assistant Professor | Female | M.Tech | 222 | Yes | 19-07-2004 | -- | Regular |
| 57 | Sujata Deshmukh | 47 | Associate Professor | Female | Ph.D | 234 | Yes | 16-07-2016 | -- | Regular |
| 58 | Dipak Bauskar | 37 | Assistant Professor | Male | Ph.D | 164 | Yes | 01-08-2018 | -- | Regular |
| 59 | Unik Lokhande | 36 | Assistant Professor | Male | M.E. | 104 | Yes | 16-07-2018 | -- | Regular |